

Before you start...

1.

〈英語での指導案〉

Direct the students to look at the four pictures before starting the listening task. Then have them listen to the recording and answer Question 1.

Now, let's start with the listening task. Listen to the recording and put the pictures in the correct order.

〈音声スクリプト〉 **CD①-62**

Ken and his family went to Australia this spring vacation. First, they went to the Opera House in Sydney. Then, they moved to the Gold Coast and walked on a beautiful beach. After that, they enjoyed watching some koalas. On the last day, they bought some souvenirs at the local market.

〈解答〉 **CD①-63**

3 → 4 → 2 → 1

2.

〈英語での指導案〉

Have the students read Question 2 and give them some time to think about it before telling them to work in pairs. You could ask a couple of students for their answers before starting the pair work to make sure they all understand what they're supposed to do.

Let's move on to Question 2. Which of the places would you like to visit most? First, think about your answer for a minute, and then ask your partner. Also, ask him/her why.

〈解答例〉

- I'd like to go to the Gold Coast, because I love surfing.
- I'd like to visit the local market, because I'm always interested in local goods.
- I'd like to go to the Opera House, because it's a famous World Heritage site.
- I'd like to visit the national park, because I'd love to see some koalas!

Lesson 3

Where did you go on vacation?

CAN-DO

A. Speak (Interaction)

適切な時制を用いて、自分の旅行の経験についてパートナーと伝え合う。

B. Speak (Presentation)

パートナーの旅行の経験についての発表をクラスで 20 秒程度で行う。

C. Write

適切な時制を用いて、40 語程度で自分の旅行を報告するブログ文を書く。



Before you start... CD①-62~63

1. Listen to the statements, and put the pictures in the correct order. ⇒ ⇒ ⇒

2. Which of the places would you like to visit most? No.



CD ①-64

Ken and Meg are talking about their trips to Kyoto.

(健とメグは京都への旅行について話をしています)

June

FRI	SAT	SUN
05 	06 	07
12 Leave Tokyo for Kyoto!	13 Visit the Heian Shrine	14 Return to Tokyo
19 	20 	21
26	27	28

Today!

CD ①-65/
66 (Faster)



Hi, Meg. Where are you going?



Hello, Ken. I've just returned from a short trip to Kyoto. Have you ever been there?



Yes, I've been there many times because my brother lives there.



Wow! How long has he lived there?

For five years. He always shows me around Kyoto when I visit.

So, you've visited all the major temples and shrines in Kyoto?

Yes. They're all beautiful.

CD ①-68



Key Expressions

CD ①-67

Listening Quiz Q1. ____ Q2. ____

- I've just returned from a short trip to Kyoto. (I.4) 京都への小旅行から今ちょうど戻ったところです。
⇒ 「(ちょうど)~したところだ」と〈動作の完了〉を表すときは、〈have + 過去分詞〉の形を用いる。
- I've been to Kyoto many times. (I.6) 私は京都には何度も行ったことがある。
⇒ 「(今までに)~したことがある」という〈経験〉を表す。
- How long has he lived in Kyoto? — For five years. (II.7-8) 彼はどれくらいの(期間)京都に住んでいますか。—5年間です。
⇒ 「(今までずっと)~である」という〈状態の継続〉を表す。 ➡ See page 105 ➡ Expressions Plus

Let's speak about...

〈英語での導入例〉

Do you like going to a lot of different places? What's your favorite place to visit? Traveling abroad can be exciting, but traveling around Japan is also great. There are probably many places in Japan you've never been to, but I guess many of you have visited Kyoto. Today, we're going to read a conversation between Ken and Meg. They're talking about their trips to Kyoto.

〈写真・資料に関する質問例〉

- When did Meg leave Tokyo? — She left on June 12th.
- How many days did she stay in Kyoto? — She stayed there for three days.
- Where did Meg go on June 13th? — She visited the Heian Shrine.

〈テーマ(旅行)に関する質問例〉

- Do you like traveling? — Yes, I do. / No, I don't.
- Why do you like traveling? / Why don't you like traveling?
— Because I love trying the local dishes all over Japan. / Because I'm an indoor person.
- Have you traveled anywhere recently?
— Yes, I went to Kamakura with my family last month.
- Where did you go on a school trip when you were junior high school students?
— We went to Hokkaido for three days.

Model dialog

Play the recording and have the students listen to it carefully. Then play it again, pausing for them to repeat each sentence. Direct their attention to the pronunciation. Explain any words or phrases you think they may not understand.

Listening Quiz

〈英語での指導案〉

Play the recording and have the students mark each sentence true or false. Check their answers.

OK, class, let's work on the Listening Quiz. Listen to the statements and mark them true or false.

〈音声スクリプト〉 **CD①-67**

True or False?

1. Meg has never been to Kyoto.
2. Ken's brother lives in Kyoto.

〈解答〉

1. False
2. True

Task 1

〈英語での指導案〉

Give the students time to read and think about the three questions in Task 1. Then have them discuss their answers in pairs, and call on a few of them to share their answers with the class.

OK, class, let's move on to Task 1. I'm going to give you a few minutes to fill in your answers to the questions about the dialog. After that, you're going to check your answers in pairs.

Task 2

〈英語での指導案〉

First, give the students time to think about the three questions in Task 2. Then have them work in pairs to ask each other these questions. Direct their attention to the model dialog and Key Expressions.

Now let's move on to Task 2. First, I'm going to give you three minutes to read the questions and think about your answers. Then you're going to work with your partner to practice asking and answering the questions. You can use the model dialog and Key Expressions to help you if you like.

Goal

〈英語での指導案〉

Have some of the students tell the class about their partner's trip. Encourage questions and comments from other students.

Let's move on to the Goal activity. Tell the class about your partner's trip. Use the Example on page 23 and your answers from Task 2. After you have told the class about your partner's trip, the other students are going to ask him/her some questions to get some more information, so everyone, think of some questions to ask!

〈解答例〉

Shota has been to Shimane once with his family. They visited Izumo Grand Shrine and Matsue Castle.

TRY

〈英語での指導案〉

Give the students time to think about the question, and then have them practice asking and answering it in pairs.

OK, let's change partners. Think about the question in the Try section — Have you ever done anything unusual or special, such as riding a horse or windsurfing during a trip? — and then practice asking and answering it with your partner.

〈別解例〉

Yes, I have. I once cycled around Nara by myself.

Task 1 Complete the chart. (22 ページの会話文を読んで表を埋めてみよう)

CD①-69

① Where has Meg just come back from?	She (has) just (come) back from (Kyoto).
② Why has Ken been to Kyoto many times?	Because (his) (brother) (lives) there.
③ What places has Ken visited in Kyoto?	He has (visited) all the major (temples) and (shrines) there.

Task 2 Answer the following questions.

CD①-70

(あなたが行ったことのある場所を選び、それについて以下の質問に答えよう。そして、パートナーと質問し合おう)

Q1 Where is the best place you have ever visited?

[解答例]
Okinawa

Q2 How many times have you been there?

I **have been there twice (with my family)**.

Q3 What did you do there?

I **visited Churaumi Aquarium and Manza Beach**.



Goal Interaction/Presentation

20 seconds

Make a presentation. (Task 2 で得た情報をもとに、パートナーが行ったことのある場所について発表し、ほかの生徒はそのパートナーに質問をしよう)

CD①-71/72 (英Ver.)

Example

Yuki has been to Okinawa twice with her family. She visited Churaumi Aquarium and Manza Beach.

Check list

Accuracy Structure Content (⇒ p.127)

TRY Have you ever done anything unusual or special, such as riding a horse or windsurfing during a trip? — [解答例] Yes, I have. I once rode a horse. It was fun.

CD①-73

CD ①-74

Listen to the dialog between Ken and Emma, and answer the questions. Then read Ken's blog. (健とエマの対話を聞き、質問に答えよう。その後、健のブログを読んでみよう)

CD ①-75/76 (Faster)

Listening Quiz

Q1. _____ Q2. _____

BLOG ★★★

Trip to Aomori

I traveled to Aomori with my family last summer. We enjoyed our trip very much because we **had wanted** to see the Nebuta Festival for many years. I was impressed by the big lantern floats. I **have been planning** to visit Aomori again since I came back home.



big lantern float

CD ①-77/78 (Faster)

CD ①-79

Task 1 Analyze the passage. (上の文章を分析してみよう)

Overview (要旨)

- What is the main topic of this passage?

Ken's trip to Aomori

⇒ main topic (主題) とは、パラグラフの中心となる題材・テーマのことを言います。

Contents (内容)

(1) Where did Ken travel to last summer?

— He traveled to (Aomori).

(2) Why did he go there?

— Because his family (had) (wanted) to see the (Nebuta) (Festival) for many years.

(3) What impressed him about the festival?

— He was impressed by the (big) (lantern) (floats).

CD ①-80

★☆☆ Key Expressions

- I **have been planning** to visit Aomori again *since I came back home.* (I.11)

⇒ 「(今まで)ずっと~している」という〈動作の継続〉を表すときは、〈have been + doing〉の形を用いる。

- We enjoyed our trip very much because we **had wanted** to see the Nebuta Festival *for many years.* (I.8)

⇒ 「(過去のある時点まで)ずっと~していた」という〈状態の継続〉を表すときは、〈had + 過去分詞〉の形を用いる。ほかに、過去のある時点までの〈完了〉〈経験〉を表す場合や、過去のある時点よりも前に起こったことを表すときにも〈had + 過去分詞〉を用いる。

See page 105 Expressions Plus

Let's write about...

〈英語での導入例〉

Have you traveled anywhere in Japan recently? Who did you go with? What did you do? By traveling, we can experience different cultures, try the local foods, meet new people, and so on. Today we're going to read a blog Ken wrote about his trip to Aomori last summer. But before that, let's listen to a dialog between Ken and Emma. They're talking about their trips to Singapore and Aomori.

Listening Quiz

〈英語での指導案〉

Play the recording and have the students listen to the dialog between Ken and Emma. Then play the two sentences that follow and tell them to mark them true or false. Check their answers.

OK, class, let's work on the Listening Quiz. I want you to listen to the dialog, and then you're going to hear two sentences about it. Mark the sentences true or false.

〈音声スクリプト〉 **CD①-75/76(Faster)**

Ken: Emma. How was your vacation?

Emma: It was wonderful! I visited my aunt in Singapore.

Ken: Really? What did you do there?

Emma: Well, I saw the National Day Parade. That was really great!

Ken: Is that like a festival?

Emma: Yes. There are parades, wonderful dance performances, and fireworks in the evening!
How about you? Did you go anywhere during the vacation?

Ken: Yes, I went to Aomori with my family.

True or false?

1. Emma enjoyed the National Day Parade in Singapore.
2. Ken went to a festival in Singapore, too.

〈解答〉

1. True
2. False

Model paragraph

Play the recording and have the students listen to it carefully. Then play it again, pausing for them to repeat each sentence. Direct their attention to the pronunciation. Explain any words or phrases you think they may not understand.

Task 1

〈英語での指導案〉

Give the students time to read and think about the questions. Have them discuss their answers in pairs if necessary. Then call on a few of them to share their answers with the class.

OK, class. Let's move on to Task 1. I'm going to give you a few minutes to answer the four questions about the model paragraph on page 24. (Now discuss your answers with your partner.)

Task 2

〈英語での指導案〉

First, give the students time to think about the three questions in Task 2 and complete the chart individually. Then have them work in pairs to ask each other the questions. Direct their attention to the model paragraph and Key Expressions.

First, I'm going to give you five minutes to read the questions in Task 2 and think about your answers. Then I'd like you to work in pairs to practice asking and answering the questions. You can use the model paragraph and Key Expressions to help you if you like.

Goal

〈英語での指導案〉

Have the students write a blog about their recent trip in about 40 words using the notes they wrote in Task 2. If time allows, tell them to work with a partner to read each other's writing and give each other comments.

Let's move on to the Goal activity. You're going to practice writing a blog about your recent trip. Use the model paragraph and the answers you wrote in Task 2 to help you.

〈別解例〉

Trip to ① Hiroshima

I traveled to ① Hiroshima last vacation ② because I had always wanted to visit the Peace Memorial Park. I enjoyed my trip very much. ③ I've been thinking of visiting Hiroshima again since I came back home.

TRY

〈英語での指導案〉

Have the students suggest to their partner that he/she should visit the place they went to. Also have them tell their partner what he/she should do there.

Now I want you to work in pairs. You're going to suggest to your partner that he/she should visit the place you went to, and you should also tell him/her what he/she should do there. When you finish, change roles and practice again.

〈解答例〉

I've been to Osaka many times with my family. I think you should go there, too, and try okonomiyaki. The Osaka version is really good!

Task 2 Make notes. (あなたが最近行った旅行について、下のメモを埋めてみよう)

CD①-81

①	Where did you travel to?	[解答例] Fukushima
②	Why did you go there?	Because I had wanted to see Tsuruga Castle for many years.
③	Fill in the blank.	I've been thinking of visiting other famous castles since I came back home.

Example ① Fukushima / Kyoto
 ② Because I had wanted to see Tsuruga Castle for many years.
 何年もの間ずっと鶴ヶ城を見たかったからだ。 / Because my aunt lives there. おばがそこに住んでいるからだ。

Hints ③ plan to go ~ ~に行く計画を立てる / save money for my next trip 次の旅行のためにお金をためる

Goal Writing

CD①-82

43

Write a blog entry. (Task 2 のメモをもとに、自分の旅行の報告をするブログを書いてみよう) [40 語程度]

BLOG★★★★ Search

Trip to ① Fukushima

I traveled to ① Fukushima last vacation ② because I had wanted to see Tsuruga Castle for many years. I enjoyed my trip very much.

③ I've been thinking of visiting other famous castles since I came back home.

Check list

Accuracy Structure Content (⇒ p.127)

TRY あなたが訪れたことのある場所を述べ、そこで何をすべきかをパートナーに勧めよう。

What do you think?

〈英語での導入例〉

There are many ways to travel, as you know. Do you like to travel by train? By plane? By bicycle? Each type of transportation has its advantages and disadvantages. Let's watch a slide show and think about all the different means of transportation.

〈スライドショーのスクリプト〉 **CD①-83**

What kind of transportation do you like to use when you travel?

What kind of transportation do you use when you travel? Most people are used to traveling by train, bus, car, bicycle, or on foot. Each way of traveling has both advantages and disadvantages.

Many people choose to go by plane for long-distance trips. The main advantage of flying is that you can reach your destination quickly. This means you can spend longer there. Flying may be a little more expensive than other kinds of transportation, but it is less tiring.

On the other hand, many people choose to travel by train. It takes longer than flying, but you can enjoy the views of the passing scenery and conversations with other passengers. So what kind of transportation do you prefer?

〈英語での指導案〉

Allow the students a few minutes to write down their ideas before sharing them with their partner. Then have them work in groups. Direct them to use the phrases on page 26 if necessary.

Now let's work on "What do you think?" First, think about which kind of transportation you like best. You can use one of the examples listed on p.26, or you can use your own ideas. Then try to think of reasons and examples to support your choice. Once you finish, get together with a partner or in groups and share your ideas.

If necessary, give students some hints or elicit opinions from the whole class.

All right, everyone. If you don't have any ideas, you can help each other by getting into a group.

Give feedback and ask a few students some questions to get them to share their ideas with the class.

〈解答例〉

- I like traveling by train because I can enjoy looking at the scenery while I'm traveling. Trains also have wider seats than planes, and this makes the trip more comfortable.
- I like traveling by plane because I want to arrive at my destination quickly so that I can stay there longer.