

## Before you start...

1.

### 〈英語での指導案〉

*Direct the students to look at the four pictures before starting the listening task. Then have them listen to the recording and answer Question 1.*

Now, let's start with the listening task. Listen to the recording and put the pictures in the order in which they're mentioned.

### 〈音声スクリプト〉 **CD①-62**

Ken and his family went to Australia during the spring vacation. First, they went to the Opera House in Sydney to listen to an orchestral concert. Then they moved to the Gold Coast and walked on a beautiful beach. After that, they enjoyed watching some animals in a national park. On the last day, they bought some souvenirs at the local market.

### 〈解答〉 **CD①-63**

3 → 4 → 2 → 1

2.

### 〈英語での指導案〉

*Have the students read Question 2 and give them some time to think about it before telling them to work in pairs. You could ask a couple of students for their answers before starting the pair work to make sure they all understand what they're supposed to do.*

Let's move on to Question 2. Which of the places would you like to visit most? First, think about your answer for a minute, and then ask your partner. Also, ask him/her why.

### 〈解答例〉

- I'd like to go to the beach in the Gold Coast, because I love surfing.
- I'd like to visit the local market, because I'm interested in Aboriginal culture.
- I'd like to go to the Opera House, because it's a famous World Heritage site.
- I'd like to visit the national park, because I'd really love to see some koalas!

# Lesson 3

## Where did you go on vacation?

### CAN-DO

#### A. Speak (Interaction)

Tell your partner about the best place you've ever visited, using suitable verb tenses.

#### B. Speak (Presentation)

Give a 30-second presentation to the class about the best place your partner has ever visited.

#### C. Write

Write a blog of 50 words or so about a recent trip you have made, using suitable verb tenses.



### Before you start...

CD ①-62~63

1. Listen to the statements, and put the pictures in the correct order.  →  →
2. Which of the places would you like to visit most? No.



CD ①-64

Ken and Meg are talking about their trips to Kyoto.

				1	2	3	4	5	6	7
				8	9	10	11	12	13	14
				15	16	17	18	19	20	21
				22	23	24	25	26	27	28
				29	30					

  

				<h2>June</h2>		
	FRI	SAT	SUN			
04	05	06	07	Today!		
11	12 Leave Tokyo for Kyoto	Travel! 13 Visit the Heian Shrine	14 Return to Tokyo			
18	19	20	21			



CD ①-65 / 66 (Faster)

**Ken:** Hi, Meg. Where are you going with that large suitcase?

**Meg:** Oh, I've just **returned** from a short trip to Kyoto. Have you ever been there?

**Ken:** Yes, I've **been** there many times. My brother works for a company in Kyoto, and I visit him every summer.

**Meg:** Wow! How long **has he lived** there?

**Ken:** For five years. He always shows me around Kyoto when I visit.

**Meg:** So, you've visited all the major temples and shrines in Kyoto, like the Heian Shrine and Kiyomizu-dera?

**Ken:** Yes, I love them. They're beautiful. CD ①-67

CD ①-68

## Key Expressions

Listening Quiz Q1. \_\_\_\_ Q2. \_\_\_\_

- I've just returned from a short trip to Kyoto. (I.3) 京都への小旅行から今ちょうど戻ったところです。  
⇒ 「(ちょうど)~したところだ」と「動作の完了」を表すときは、〈have + 過去分詞〉の形を用いる。
- I've been to Kyoto many times. (I.5) 私は京都には何度も行ったことがある。  
⇒ 「(今までに)~したことがある」という〈経験〉を表す。
- How long has he lived in Kyoto? — For five years. (II.7-8)  
⇒ 「(今までずっと)~している」という〈状態の継続〉を表す。彼はどれくらい(の期間)京都に住んでいますか? — 5年間です。

See page 105 Expressions Plus

## Let's speak about...

### 〈英語での導入例〉

Do you like going to lots of different places? What are some of the memorable places you've been to? Traveling abroad broadens your horizons, of course, but traveling around Japan is also great. There are probably many places in Japan you've never been to, but I guess most of you have visited Kyoto. Have any of you not been to Kyoto yet? Today we're going to read a conversation between Ken and Meg. They're talking about their trips to Kyoto.

### 〈写真・資料に関する質問例〉

- When did Meg leave Tokyo? — She left Tokyo on June 12th.
- How many days did she stay in Kyoto? — She stayed there for three days.
- What place did Meg visit on June 13th? — She visited the Heian Shrine.

### 〈テーマ(旅行)に関する質問例〉

- If you had guests from a foreign country, where would you take them?  
— I would take them to a temple or a shrine. I think they would find places like that exotic.
- What kind of Japanese food would you recommend?  
— I would recommend sukiyaki, a popular Japanese hot pot dish which is often cooked and served at the table.
- What are the advantages of traveling, in your opinion?  
— It can broaden your horizons. You can learn about new customs and cultures.

## Model dialog

*Play the recording and have the students listen to it carefully. Then play it again, pausing for them to repeat each sentence. Direct their attention to the pronunciation. Explain any words or phrases you think they may not understand.*

## Listening Quiz

### 〈英語での指導案〉

*Play the recording and have the students mark each sentence true or false. Check their answers.*

OK, class. Let's work on the Listening Quiz. Listen to the sentences and mark each one true or false. You can just write a T or an F.

### 〈音声スクリプト〉 **CD①-67**

True or false?

1. Meg has just bought a suitcase for her trip to Kyoto.
2. Ken's brother lives and works in Kyoto.

### 〈解答〉

1. False
2. True

## Task 1

### 〈英語での指導案〉

*Give the students time to read and think about the three questions in Task 1. Then have them discuss their answers in pairs, and call on a few of them to share their answers with the class.*

OK, class. Let's move on to Task 1. Answer the three questions about the model dialog on page 22. Take a couple of minutes to read the questions and think about your answers. (Now discuss your answers with your partner.)

## Task 2

### 〈英語での指導案〉

*First, give the students time to think about the three questions in Task 2. Then have them work in pairs to ask each other these questions. Direct their attention to the model dialog and Key Expressions.*

Now let's move on to Task 2. First, I'm going to give you three minutes to read the questions and think about your answers. Then you're going to work with your partner to practice asking and answering the questions. You can use the model dialog and Key Expressions to help you if you like.

## Goal

### 〈英語での指導案〉

*Have some of the students tell the class about their partner's trip. Encourage questions and comments from other students.*

Let's move on to the Goal activity. Tell the class about your partner's trip. Use the Example on page 23 and your answers from Task 2. After you have told the class about your partner's trip, the other students are going to ask him/her some questions to get some more information, so everyone, think of some questions to ask!

### 〈解答例〉

Yuki has been to Okinawa twice with her family. The first time, they visited Churaumi Aquarium in Motobucho, and the second time, they went to Shuri Castle in Naha. She says she enjoyed both trips very much.

## TRY

### 〈英語での指導案〉

*Give the students time to think about the question, and then have them practice asking and answering it in pairs.*

OK, let's change partners. Think about the question in the Try section — Have you ever done anything unusual or special, such as riding a horse or going windsurfing during a trip? — and then practice asking and answering it with your partner.

### 〈別解例〉

I tried horseback riding last year. It was harder than I thought.

**Task 1** Read the dialog on p. 22, and fill in the chart.

CD 1-69

① Where has Meg just come back from?	She <u>has just come back from Kyoto</u> .
② Why has Ken been to Kyoto many times?	Because <u>his brother lives there [works for a company there]</u> .
③ What places has Ken visited in Kyoto?	He <u>has visited all the major temples and shrines there, such as [like] the Heian Shrine and Kiyomizu-dera</u> .

**Task 2** Answer the questions below. Then practice asking and answering them with your partner.

**Q1** Where is the best place you've ever visited?

CD 1-70

[解答例]  
(It is) Hawaii

**Q2** How many times have you been there?

I have been there once

**Q3** What did you do there?

I visited Waikiki Beach and Diamond Head

**Goal** Interaction/Presentation



Use the information you got from your partner in **Task 2** to give a presentation. Other students should ask questions.

**Example**

CD 1-71/72 (英Ver.)

Ryo has been to Hawaii once with his family. He has already visited Waikiki Beach and Diamond Head, so he wants to go to Mauna Kea next summer.

**Check list**

Accuracy  Structure  Content (⇒ p.127)

CD 1-73

**TRY** Have you ever done anything unusual or special, such as riding a horse or going windsurfing during a trip?

— [解答例] I once cycled around Nara by myself. I spent two weeks planning the trip

CD ①-74

Listen to the dialog between Ken and Emma, and answer the questions. Then read Ken's blog about his trip to Aomori.



CD ①-75/76 (Faster)

Listening Quiz

Q1. \_\_\_\_\_ Q2. \_\_\_\_\_

CD ①-77/78 (Faster)

## Trip to Aomori

I traveled to Aomori with my family last summer. We enjoyed our trip very much because we **had wanted** to see the Nebuta Festival for many years. I was really impressed by the big lantern floats and the dancing! I **have been planning** to visit Aomori again since I came back home. Aomori is a perfect place to go!



### Task 1 Analyze the passage.

#### Overview

- What is the main topic of this passage?

Ken's trip to Aomori

⇒ main topic (主題) とは、パラグラフの中心となる題材・テーマのことを言います。

#### Contents

- Where did Ken travel to last summer? He traveled to Aomori.
- Why did he go there? Because his family had wanted to see the Nebuta Festival for many years.
- What impressed him about the festival? The big lantern floats and the dancing.

CD ①-80

## Key Expressions

- I **have been planning** to visit Aomori again *since I came back home.* (I.11)  
⇒ 「(今まで) ずっと～している」という〈動作の継続〉を表すときは、〈have been + doing〉の形を用いる。私は家に帰ってからずっと、また青森を訪れる計画を立てています。
- We enjoyed our trip very much because we **had wanted** to see the Nebuta Festival *for many years.* (I.8)  
⇒ 「(過去のある時点まで) ずっと～していた」という〈状態の継続〉を表すときは、〈had + 過去分詞〉の形を用いる。ほかに、過去のある時点までの〈完了〉〈経験〉を表す場合や過去のある時点よりも前に起こったことを表すときにも〈had + 過去分詞〉を用いる。

➡ See page 105 Expressions Plus

## Let's write about...

### 〈英語での導入例〉

What do you like most about visiting different places in Japan? Experiencing the local culture? Trying the local food? Meeting the local people? Have you traveled anywhere in Japan recently? Who did you go with? What did you do? Today we're going to read Ken's blog about his trip to Aomori last summer. But before that, let's listen to a dialog between Ken and Emma. They're talking about their trips to Kyoto.

## Listening Quiz

### 〈英語での指導案〉

*Play the recording and have the students listen to the dialog between Ken and Emma. Then play the two sentences that follow and tell them to mark them true or false. Check their answers.*

OK, class. Let's work on the Listening Quiz. I want you to listen to the dialog and then mark the two sentences that follow true or false. You can just write a T or an F.

### 〈音声スクリプト〉 **CD①-75/76(Faster)**

Ken: Hi, Emma. How was your vacation?

Emma: It was wonderful! I visited my aunt in Singapore. She lives there.

Ken: Really? What did you do in Singapore?

Emma: Well, I got to see the National Day Parade on August 9th. That was really great!

Ken: Is it a kind of festival?

Emma: Not really, but it's similar in some ways. There are parades and dance performances, and there's a fireworks display in the evening.

Ken: Sounds great! I went to a festival in Aomori during the vacation.

True or false?

1. Emma enjoyed the National Day Parade in Singapore.
2. Ken went to a festival in Singapore, too.

### 〈解答〉

1. True
2. False

## Model paragraph

*Play the recording and have the students listen to it carefully. Then play it again, pausing for them to repeat each sentence. Explain any words or phrases you think they may not understand.*

## Task 1

### 〈英語での指導案〉

*Give the students time to read and think about the questions. Have them discuss their answers in pairs if necessary. Then call on a few of them to share their answers with the class.*

OK, class. Let's move on to Task 1. I'm going to give you a few minutes to answer the four questions about the model paragraph on page 24. (Now discuss your answers with your partner.)



## Task 2

### 〈英語での指導案〉

*First, give the students time to think about the four questions in Task 2 and complete the chart individually. Then have them work in pairs to ask each other these questions. Direct their attention to the model paragraph and Key Expressions.*

First, I'm going to give you five minutes to read the questions in Task 2 and think about your answers. Then I'd like you to work in pairs to practice asking and answering the questions. You can use the model paragraph and Key Expressions to help you if you like.

## Goal

### 〈英語での指導案〉

*Have the students write a blog about their recent trip in about 50 words using the notes they wrote in Task 2. If time allows, tell them to work with a partner to read each other's writing and give each other comments.*

Let's move on to the Goal activity. You're going to practice writing a blog about your recent trip. Use the model paragraph and the answers you wrote in Task 2 to help you.

### 〈別解例〉

Trip to Karuizawa.

I traveled to Karuizawa last month with my parents. It's a place I'd long been looking forward to visiting. We went to Harunire Terrace and had some soba noodles. Everyone was very friendly and kind. I would recommend Karuizawa as a good choice for your next trip!

## TRY

### 〈英語での指導案〉

*Have the students suggest to their partner that he/she should visit the place they went to. Then tell them to have the partner respond to the suggestion.*

Now I want you to work in pairs. Each of you should suggest to your partner that he/she should visit the place you went to. Make sure you respond to your partner's suggestion.

### 〈返答の例〉

- I can see how much you enjoyed your trip. I'm interested in Tsuruga Castle, too. I'd like to visit Fukushima in the near future.
- That sounds good! I'd like to go there, too, but I don't know much about Fukushima. Could you tell me more about it?

**Task 2** Fill in the chart with your answers to the questions about a trip you made recently. CD 1-81

① Where did you travel to?	[解答例] (I traveled to) Fukushima
② Why did you go there?	Because I had long wanted to see Tsuruga Castle
③ What impressed you most?	Its white walls were particularly beautiful
④ Fill in the blank.	I have been planning to visit other famous castles since I came back home.

- Hints** ② I had wanted to see [visit / try] ~  
④ think of visiting ~ / plan to go ~ / save money for my next trip / read a book about ~

**Goal Writing**

CD 1-82

Use the above notes to write a blog about your recent trip in about 50 words.

Home
Gallery
Blog
Profile
About
Contact

Trip to Fukushima

I traveled to Fukushima with my brother last vacation

We enjoyed our trip very much because we had long wanted to see Tsuruga Castle. The white walls were as beautiful as snow. I have been planning to visit other famous castles since I came back home. Fukushima is a good place to go!

- Check list**  Accuracy  Structure  Content (⇒ p.127)

**TRY** Suggest to your partner that he/she should visit the place you went to. Then ask him/her to respond to your suggestion.



# What do you think?

1 Discuss the following question.

**What kind of transportation do you like to use when you travel?**

- 2 Why?
- 3 Share your opinions with your partner.



CD ①-84

**Example 1**

I like traveling by train because I can enjoy looking at the scenery while I'm traveling...

**Example 2**

I like traveling by plane because I want to arrive at my destination as quickly as possible...

travel



- ・ travel by plane [air]
- ・ travel by ship [sea]
- ・ travel by train [rail]
- ・ travel by car / go on a road trip
- ・ travel alone [by oneself]
- ・ 飛行機で旅行 [移動] する
- ・ 船で旅行 [移動] する
- ・ 電車で旅行 [移動] する
- ・ 車で旅行 [移動] する
- ・ 一人旅をする

**Example 1** — play cards while traveling / enjoy (looking at) the scenery / feel relaxed and safe / hardly affected by the weather / wider, more comfortable reclining seats / etc.

**Example 2** — arrive at *one's* destination quickly / enjoy great views from the window / enjoy free entertainment, such as movies and music / feel special / etc.

CAN-DO

## Self-review

	Excellent (^o^v)	Good (^_^)	Need to improve (>_<)
<b>A. Speak (Interaction)</b>	適切な時制を使って、情報をパートナーと伝え合うことができた。	パートナーと情報を伝え合うことができたが、適切な時制を使うことができなかった。／適切な時制を使うことはできたが、パートナーと情報を伝え合うことができなかった。	パートナーと情報を伝え合うことができず、適切な時制を使うこともできなかった。
<b>B. Speak (Presentation)</b>	約 30 秒で適切にプレゼンテーションをすることができた。	プレゼンテーションはできたが、時間が長すぎた、または短すぎた。	約 30 秒で適切にプレゼンテーションをすることができなかった。
<b>C. Write</b>	適切な時制を使って約 50 語でブログを書くことができた。	約 50 語でブログを書くことができたが、適切な時制を使えなかった。／適切な時制を使えたが、語数が多すぎた、または少なすぎた。	約 50 語でブログを書くことができず、適切な時制を使うこともできなかった。

## What do you think?

### 〈英語での導入例〉

There are many ways to travel, as you know. What kind of transportation do you like to use when you go somewhere? Do you like to travel by trains? By plane? By bicycle? It depends on where you're going, of course, but each type of transportation has its advantages and disadvantages. Let's watch a slide show and think about different means of transportation.

### 〈スライドショーのスクリプト〉 **CD①-83**

What kind of transportation do you like to use when you travel?

What kind of transportation do you use when you travel? Most people are used to traveling by train, bus, car, bicycle, or on foot. Each way of traveling has both advantages and disadvantages.

Many people choose to go by plane for long-distance trips. The main advantage of flying is that you can reach your destination quickly. This means you can spend longer there. Flying may be a little more expensive than other kinds of transportation, but it is less tiring.

On the other hand, many people choose to travel by train. It takes longer than flying, but you can enjoy the views of the passing scenery and conversations with other passengers. So what kind of transportation do you prefer?

### 〈英語での指導案〉

*Allow the students a few minutes to write down their ideas before sharing them with their partner. Then have them work in groups. Direct them to use the phrases on page 20.*

Now let's work on "What do you think?" First, think about which kind of transportation you like best. You can use one of the examples listed on p.26, or you can use your own ideas. Then try to think of reasons and examples to support your choice. Once you finish, get together with a partner or in groups and share your ideas.

*If necessary, give students some hints or elicit opinions from the whole class.*

All right, everyone. If you don't have any ideas, you can help each other by getting into a group. You can also search online for hints.

*Give feedback and ask a few students some questions to get them to share their ideas with the class.*

### 〈解答例〉

- I like traveling by train because I can enjoy looking at the scenery while I'm traveling. Trains also have wider, more comfortable seats than planes, and this makes long journeys more bearable.
- I like traveling by plane because I want to arrive at my destination as quickly as possible. Arriving early means you can stay longer and make the most of your trip.