Lesson 5	A Journey to	クラス	番号	名前	
Part 1	Peace				
定期テスト	(教科書 pp. 72~73)				/30

Read	the	passage	and	answer	the	questions	below.

Have you ever h	neard <b>(1)<u>(</u></b>	) Rwanda? It is (2)a country with great natural beauty in
central Africa. Mar	ie Louise Kamber	nga, a peace activist, is from Rwanda. She was the only gir
who graduated (3)(_	) high sch	nool in her village. She studied home economics, and after
graduation, became a	a dressmaking tea	acher. In her school, there was a Japanese volunteer. She
recommended Louise	(4)() a tr	rainee in Japan.
In 1993, Louise	came to Fukushi	ima as a trainee to study dressmaking. Living with a host
family in Japan was	a completely new	experience for her. Louise was really amazed when she saw
an elderly woman rea	ading a newspape	er. She had never seen <b>(5)<u>such a thing</u>!</b> Louise <b>(6)[Japan's</b> .
impressed / education	nal system / was	also / with ], especially free public education for all children
In Rwanda, (7)多く	の貧しい子どもだ	<u>たちは学校に通うことができなかった</u> . In 1994, after ar
		uise returned (8)() her husband and children in
Rwanda.		
1. Fill in the blanks (	1), (3), (4), and (8)	) with a suitable word. (2 点×4) 知識・技能
(1) (	) (3)(	)
(4) (	) (8) (	)
2. Fill in the blanks s	o that the phrase	e below has a similar meaning to (2). (4点) 知識·技能
a country (	)(	) great natural beauty
		,
3. What does (5) refer	to? Explain in	Japanese. (6 点) 思考・判断・表現
4. Put the words in (6	3) in the correct or	rder. (6点) 思考・判断・表現
5 Dut (7) into English	<b>b</b> (c 与) 田本 :	ᄱᄱᄯᇫᆕᇽᇽ
<b>5.</b> Put (7) into English	II. (6 思 <i>)</i>   <b>芯有・</b>	判断・表現