

Part 1 Lesson 3 International events and cultural exchange 文法テスト	Class	No.	Name	
				/100

1. Choose the appropriate word for each sentence. (2 点×5)

- (1) Do you want (to join / joining) a clean-up campaign?
- (2) All the students in my class enjoy (to do / doing) sports after school.
- (3) I'd like to suggest (to leave / leaving) right now.
- (4) My family is planning (to visit / visiting) Hokkaido this summer.
- (5) I told David not (to go / going) but he did.

2. Fill each blank with a suitable word. (3 点×5)

- (1) ナナとケンがジョーンズ先生に英語部の副顧問になってくれるようお願いした。
Nana and Ken asked Mr. Jones () () an assistant coach of their English club.
- (2) 祖父の趣味は外国の硬貨を収集することだ。
My grandfather's hobby is () foreign coins.
- (3) アメリカ人が日本で自動車の運転に慣れるのには数か月かかるだろう。
It takes some months for Americans to get used to () a car in Japan.
- (4) エマは来週の国際フェスティバルが大成功すると確信している。
Emma is () () the international festival next week will be a great success.
- (5) 地震のあと、私たちはいつ避難したらよいかわからなかったので教室にとどまっていた。
After the earthquake, we remained in the classroom as we didn't know () () evacuate.

3. Put the following sentences into Japanese. (4 点×5)

- (1) He stopped playing video games as his mother had come into his room.
彼は母親が部屋に入ってきたので_____。
- (2) One of Ryota's dreams is to guide tourists from overseas in English.
リョウタの夢の1つは_____です。
- (3) My father is in the habit of taking a walk every morning.
父は_____。
- (4) We've been wondering where we should raise money for charity.
私たちはチャリティーのためにどこでお金を集めるべきか考えています。
- (5) It is doubtful whether our team will win the game or not.
_____は疑わしい。

4. Put the words in brackets in the most likely order. (4 点×5)

- (1) 私はあなたがこのイベントを通して多くの異なった考え方を学ぶことを希望します。
I [will / that / learn / hope / you / many] different ways of thinking through this event.
I _____ different ways of thinking through this event.

- (2) 彼は以前の彼ではない。

He [was / what / is / he / not / before] .

He _____.

- (3) その奨学金の申し込み方を教えてくださいませんか。

Would you [the scholarship / to / tell / how / for / me / apply] ?

Would you _____?

- (4) ペットを飼うことは精神疾患の解決策の 1 つになるだろう。

[pets / for / be / keeping / a / may / solution] certain mental disorders.

_____ certain mental disorders.

- (5) ボランティア活動は高校生がすべき活動の 1 つである。

[the / volunteer / is / doing / activities / one / work / of] high school students should do.

_____ high school students should do.

5. Put the Japanese sentences into English. (4 点×5)

- (1) 私たちは修学旅行でどこを訪れるべきかについて既にインターネットで調査した。

We have already searched the internet _____ on our school excursion.

- (2) クラスのだれも新しくやって来る留学生のために何をしたらよいかわからなかった。

Nobody in our class _____ for the incoming international student.

- (3) 彼らは悪天候のため富士山に登らないことに決めた。

They _____ owing to bad weather.

- (4) アヤカは夏休み中に養護施設でボランティアとして働くことを希望している。

Ayaka _____ at a nursing home during the summer vacation.

- (5) 明日のプレゼンテーション用スライドをもう作り終えましたか。

_____ your presentation slides for tomorrow yet?

6. You are a member of the student council and are supposed to organize a community event.

Write down your plans for the event in about 80 words. (15 点)

Part 1 Lesson 3 International events and cultural exchange 文法テスト 解答	Class	No.	Name	/100
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1. Choose the appropriate word for each sentence. (2 点×5)

- (1) Do you want (to join) / joining) a clean-up campaign?
- (2) All the students in my class enjoy (to do / doing) sports after school.
- (3) I'd like to suggest (to leave / leaving) right now.
- (4) My family is planning (to visit) / visiting) Hokkaido this summer.
- (5) I told David not (to go) / going) but he did.

2. Fill each blank with a suitable word. (3 点×5)

- (1) ナナとケンがジョーンズ先生に英語部の副顧問になってくれるようお願いした。
Nana and Ken asked Mr. Jones (to) (be become) an assistant coach of their English club.
- (2) 祖父の趣味は外国の硬貨を収集することだ。
My grandfather's hobby is (collecting) foreign coins.
- (3) アメリカ人が日本で自動車の運転に慣れるのには数か月かかるだろう。
It takes some months for Americans to get used to (driving) a car in Japan.
- (4) エマは来週の国際フェスティバルが大成功すると確信している。
Emma is (sure) (that) the international festival next week will be a great success.
- (5) 地震のあと、私たちはいつ避難したらよいかわからなかったので教室にとどまっていた。
After the earthquake, we remained in the classroom as we didn't know (when) (to) evacuate.

3. Put the following sentences into Japanese. (4 点×5)

- (1) He stopped playing video games as his mother had come into his room.
彼は母親が部屋に入ってきたのでテレビゲームするのをやめた。
- (2) One of Ryota's dreams is to guide tourists from overseas in English.
リョウタの夢の1つは海外から来る旅行者を英語で案内することです。
- (3) My father is in the habit of taking a walk every morning.
父は毎朝散歩することを習慣にしている。
- (4) We've been wondering where we should raise money for charity.
私たちはチャリティーのためにどこでお金を集めるべきか考えています。
- (5) It is doubtful whether our team will win the game or not.
私たちのチームが試合に勝つかどうかは疑わしい。

4. Put the words in brackets in the most likely order. (4 点×5)

- (1) 私はあなたがこのイベントを通して多くの異なった考え方を学ぶことを希望します。
I [will / that / learn / hope / you / many] different ways of thinking through this event.
I hope that you will learn many different ways of thinking through this event.

- (2) 彼は以前の彼ではない。

He [was / what / is / he / not / before] .

He is not what he was before.

- (3) その奨学金の申し込み方を教えてください。

Would you [the scholarship / to / tell / how / for / me / apply] ?

Would you tell me how to apply for the scholarship?

- (4) ペットを飼うことは精神疾患の解決策の 1 つになるだろう。

[pets / for / be / keeping / a / may / solution] certain mental disorders.

Keeping pets may be a solution for certain mental disorders.

- (5) ボランティア活動は高校生がすべき活動の 1 つである。

[the / volunteer / is / doing / activities / one / work / of] high school students should do.

Doing volunteer work is one of the activities high school students should do.

5. Put the Japanese sentences into English. (4 点×5)

- (1) 私たちは修学旅行でどこを訪れるべきかについて既にインターネットで調査した。

We have already searched the internet about where to go on our school excursion.

- (2) クラスのだれも新しくやって来る留学生のために何をしたらよいかわからなかった。

Nobody in our class knew what to do for the incoming international student.

- (3) 彼らは悪天候のため富士山に登らないことに決めた。

They decided not to climb Mt. Fuji owing to bad weather.

- (4) アヤカは夏休み中に養護施設でボランティアとして働くことを希望している。

Ayaka hopes [wants] to work as a volunteer at a nursing home during the summer vacation.

- (5) 明日のプレゼンテーション用スライドをもう作り終えましたか。

Have you finished making your presentation slides for tomorrow yet?

6. You are a member of the student council and are supposed to organize a community event.

Write down your plans for the event in about 80 words. (15 点)

If I can decide what to do at the event, I suggest doing two things. First, we should organize a clean-up campaign with the neighbors. We can go around picking up litter. Then, the local area will be cleaner. Second, we should interact with elementary school students. Some of them go to the Children's Center every day after school. We can help them do their homework. In this way, we can set up a good relationship with the local people. (80 語)