Part 1 Lesson 3	Class	No.	Name	
International events and cultural				
exchange 文法テスト				/100
	•	I.	l	
1. Choose the appropriate word for each sent	tence.	(2 点×5	<u>(</u>)	
(1) Do you want (to join / joining) a clean-up			"	
(2) All the students in my class enjoy (to do			a after ashool	
	_	Sport	s after school.	
(3) I'd like to suggest (to leave / leaving) rig		. 1 .1 .		
(4) My family is planning (to visit / visiting)		iao tni	is summer.	
(5) I told David not (to go / going) but he did	1.			
2. Fill each blank with a suitable word. (3)		,		
(1) ナナとケンはジョーンズ先生に英語部の				
Nana and Ken asked Mr. Jones ()	() an assistant coacl	h of their
English club.				
(2) 祖父の趣味は外国の硬貨を収集すること	だ。			
My grandfather's hobby is (foreign	coins.		
(3) アメリカ人が日本で自動車の運転に慣れ	るのには	数か月] かかるだろう。	
It takes some months for Americans to	get used	to () a car in Japan.	
(4) エマは来週の国際フェスティバルが大成	_		-	
			festival next week will b	e a great
success.	111001110	.01011011	Toolival Home Wooli Will S	o a groat
(5) 地震のあと、私たちはいつ避難したらよ	いかわか	らかか	いったので数字にとどまって	ていた
After the earthquake, we remained in)
() evacuate.	tile Cla	.551 001	ii as we uluii t kilow (,
() evacuate.				
3. Put the following sentences into Japanese	(4 占:	× 5)		
(1) He stopped playing video games as his r			ma into hia room	
彼は母親が部屋に入ってきたので	nother i	iau coi	me mto ms room.	
	t . C			o
(2) One of Ryota's dreams is to guide touris	ts irom	overse	=	
リョウタの夢の 1 つは	,		です。	
(3) My father is in the habit of taking a wal	k every	morni	ng.	
父は			o	
(4) We've been wondering where we should			·	
私たちは <u>チャリティーのためにどこでお</u> っ				
(5) It is doubtful whether our team will win	the gar	ne or 1	not.	
			は疑わしい。	
4. Put the words in brackets in the most like	ly order	· (4 g	≒×5)	
(1) 私はあなたがこのイベントを通して多く	の異なっ	た考え	上方を学ぶことを希望します	r.
I [will / that / learn / hope / you / many	differe	nt wa <u>y</u>	s of thinking through this	s event.
Ι	diff	erent	ways of thinking through	this event.

panese sentence は修学旅行でどこ e already searc n. Oだれも新しくや in our class	を教えてくれま ship / to / tell / 疾患の解決策の / a / may / solu 生がすべき活動 ing / activities es into English を訪れるべきか ched the inter	ませんか。 how / for / n D 1 つになる ution] certai 動の 1 つであ / one / work n. (4 点×5) かについて既 rnet	me / apply] oだろう。 in mental o certain m oる。 : / of] high hig	disorders. dental disor school stuck ch school s	dents should do. tudents should do
全金の申し込み方ou [the scholars ou	を教えてくれま ship / to / tell / r疾患の解決策の / a / may / solu fe生がすべき活動 ing / activities es into English を訪れるべきか ched the inter	ませんか。 how / for / n D 1 つになる ution] certain 動の 1 つであ / one / work n. (4 点×5) かについて既 met	me / apply] oだろう。 in mental o certain m oる。 : / of] high hig	disorders. dental disor school stuck ch school s	rders. dents should do. tudents should do 調査した。
全金の申し込み方ou [the scholars ou	を教えてくれま ship / to / tell / r疾患の解決策の / a / may / solu fe生がすべき活動 ing / activities es into English を訪れるべきか ched the inter	ませんか。 how / for / n D 1 つになる ution] certain 動の 1 つであ / one / work n. (4 点×5) かについて既 met	me / apply] oだろう。 in mental o certain m oる。 : / of] high hig	disorders. dental disor school stuck ch school s	rders. dents should do. tudents should do 調査した。
ou 対 詞うことは精神 or / be / keeping ティア活動は高校 olunteer / is / doi panese sentence は修学旅行でどこ e already searc n. のだれも新しくや in our class	将患の解決策の / a / may / solution E生がすべき活動 ing / activities es into English を訪れるべきが ched the inter	の1つになる ution] certai 動の1つであ / one / work n. (4 点×5) かについて既 rnet	in mental o certain m つる。 (/ of] high hig	disorders. dental disor school stuck ch school s	rders. dents should do. tudents should do 調査した。
に飼うことは精神or/be/keeping イア活動は高校olunteer/is/doi panese sentence は修学旅行でどこ e already searc n. Oだれも新しくや in our class	疾患の解決策の / a / may / solution E生がすべき活動 ing / activities es into English を訪れるべきか ched the inter	ution] certaion 動の1つであ / one / work 1. (4点×5) かについて既 rnet	in mental o certain m る。 (of] high hig	disorders. ental disor school stuck sh school si	rders. dents should do. tudents should do 調査した。
or / be / keeping - ィア活動は高校 clunteer / is / doi panese sentence は修学旅行でどこ e already searc n. つだれも新しくや in our class	/ a / may / solu 生がすべき活動 ing / activities es into English を訪れるべきか ched the inter	ution] certaion 動の1つであ / one / work 1. (4点×5) かについて既 rnet	in mental d certain m る。 (of] high hig	school study school study h school si	dents should do. tudents should do 調査した。
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panese sentence は修学旅行でどこ e already searc n. のだれも新しくや in our class	生がすべき活動 ing / activities es into English を訪れるべきか ched the inter	動の 1 つであ / one / work n. (4 点×5) かについて既 rnet 生のために何	うる。 :/of]high hig	school studgh school si	dents should do. tudents should do 調査した。
panese sentence は修学旅行でどこ e already searc n. のだれも新しくや in our class	es into English を訪れるべきか ched the inter	/ one / work n. (4 点×5) かについて既 rnet	: / of] high hig Eにインター	gh school si	tudents should do 調査した。
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は修学旅行でどこ e already searc n.)だれも新しくや in our class	es into English を訪れるべきか ched the inter つて来る留学生	1. (4 点×5) かについて既 met 生のために何	Eにインター	-ネットで記	調査した。
は修学旅行でどこ e already searc n.)だれも新しくや in our class	を訪れるべきか ched the inter つて来る留学生	かについて既 rnet 生のために何			
は修学旅行でどこ e already searc n.)だれも新しくや in our class	を訪れるべきか ched the inter つて来る留学生	かについて既 rnet 生のために何			
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e already searc n.)だれも新しくや in our class	ched the inter	rnet 生のために何			
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in our class			「をしたらよ		
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は夏休み中に養護	施設でボランラ	ティアとして	.働くことを	:希望してい	いる。
			at	a nursing	home during the
vacation.					
プレゼンテーショ				-	
		your j	presentatio	on slides fo	or tomorrow yet?
member of the st	tudent council	and are sup	pposed to o	rganize a	community event.
n your plans for	the event in a	bout 80 wor	: ds. (15 点	点)	
	1 your plans for	1 your plans for the event in a	1 your plans for the event in about 80 wor	n your plans for the event in about 80 words. (15 g	n your plans for the event in about 80 words. (15 点)

Part 1 Lesson 3	Class	No.	Name	
International events and cultural				
exchange 文法テスト 解答				/100

1. Choose the appropriate word for each sentence. (2 点×5)

- (1) Do you want (to join / joining) a clean-up campaign?
- (2) All the students in my class enjoy (to do / doing) sports after school.
- (3) I'd like to suggest (to leave / leaving) right now.
- (4) My family is planning (to visit / visiting) Hokkaido this summer.
- (5) I told David not (to go / going) but he did.

2. Fill each blank with a suitable word. (3 点×5)

- ナナとケンはジョーンズ先生に英語部の副顧問になってくれるようにお願いした。
 Nana and Ken asked Mr. Jones (to) (be [become]) an assistant coach of their English club.
- (2) 祖父の趣味は外国の硬貨を収集することだ。My grandfather's hobby is (collecting) foreign coins.
- (3) アメリカ人が日本で自動車の運転に慣れるのには数か月かかるだろう。 It takes some months for Americans to get used to (driving) a car in Japan.
- (4) エマは来週の国際フェスティバルが大成功すると確信している。 Emma is (sure) (that) the international festival next week will be a great success.
- (5) 地震のあと、私たちはいつ避難したらよいかわからなかったので教室にとどまっていた。 After the earthquake, we remained in the classroom as we didn't know (when) (to) evacuate.

3. Put the following sentences into Japanese. $(4 \pm \times 5)$

- (1) He stopped playing video games as his mother had come into his room. 彼は母親が部屋に入ってきたのでテレビゲームするのをやめた。
- (2) One of Ryota's dreams is to guide tourists from overseas in English. リョウタの夢の 1 つは<u>海外から来る旅行者を英語で案内すること</u>です。
- (3) My father is in the habit of taking a walk every morning. 父は毎朝散歩することを習慣にしている。
- (4) We've been wondering where we should raise money for charity. 私たちは<u>チャリティーのためにどこでお金を集めるべきか</u>考えています。
- (5) It is doubtful whether our team will win the game or not. <u>私たちのチームが試合に勝つかどうか</u>は疑わしい。

4. Put the words in brackets in the most likely order. (4点×5)

(1) 私はあなたがこのイベントを通して多くの異なった考え方を学ぶことを希望します。 I [will / that / learn / hope / you / many] different ways of thinking through this event. I hope that you will learn many different ways of thinking through this event. (2) 彼は以前の彼ではない。

He [was/what/is/he/not/before].

He is not what he was before.

(3) その奨学金の申し込み方を教えてくれませんか。

Would you [the scholarship / to / tell / how / for / me / apply] ?

Would you tell me how to apply for the scholarship?

(4) ペットを飼うことは精神疾患の解決策の1つになるだろう。

[pets / for / be / keeping / a / may / solution] certain mental disorders.

Keeping pets may be a solution for certain mental disorders.

(5) ボランティア活動は高校生がすべき活動の1つである。

[the / volunteer / is / doing / activities / one / work / of] high school students should do.

Doing volunteer work is one of the activities high school students should do.

5. Put the Japanese sentences into English. (4 点×5)

- (1) 私たちは修学旅行でどこを訪れるべきかについて既にインターネットで調査した。 We have already searched the internet about where to go on our school excursion.
- (2) クラスのだれも新しくやって来る留学生のために何をしたらよいかわからなかった。 Nobody in our class knew what to do for the incoming international student.
- (3) 彼らは悪天候のため富士山に登らないことに決めた。

They decided not to climb Mt. Fuji owing to bad weather.

(4) アヤカは夏休み中に養護施設でボランティアとして働くことを希望している。

Ayaka <u>hopes [wants] to work as a volunteer</u> at a nursing home during the summer vacation.

(5) 明日のプレゼンテーション用スライドをもう作り終えましたか。

Have you finished making your presentation slides for tomorrow yet?

6. You are a member of the student council and are supposed to organize a community event. Write down your plans for the event in about 80 words. (15 点)

If I can decide what to do at the event, I suggest doing two things. First, we should organize a clean-up campaign with the neighbors. We can go around picking up litter. Then, the local area will be cleaner. Second, we should interact with elementary school students. Some of them go to the Children's Center every day after school. We can help them do their homework. In this way, we can set up a good relationship with the local people. (80 \vec{a})