Part 1 Lessons 1~3	Class	No.	Name				
<u>.</u>							
定期考査用問題					/100		
1 Ch th t th	(o. <b>.</b> ⊨.	.=\					
<ul><li>1. Change the verb to the appropriate form.</li><li>(1) I ( ) not going to tell this secre</li></ul>			s+ all (h	)			
3 3		-		ie) in WWII — (ma`	١		
<ul><li>(2) Both of my grandparents ( ) th</li><li>(3) You can avoid ( ) the exam by</li></ul>	_	_	_	_	,		
(4) Have you ever ( ) to any foreig				eak)			
(5) Cars ( ) with a navigation sys		_	_		unfomilior		
roads. (equip)	stelli a	ire nei	prur to pet	opie uriving on	umammar		
Todas: (oquip)							
2. Fill each blank with a suitable word. (3 g	点×5)						
(1) ファミリーレストランでウエイターとして	て働く	ことは	若者に人気	(のアルバイトで	す。		
( ) as a waiter at a chain restar	arant i	s a poj	oular part	time job among	the young.		
(2) 校長は教育委員会からの指令に従うこと	を拒否	した。					
Our principal refused ( ) (		) the o	order from	the Board of Ed	lucation.		
(3) 近頃,小学生は教科書のすべてを家に持て			ない。				
Nowadays, elementary school students	(		) (	) (	) take all		
their textbooks home.							
(4) 志願書は今月末までに大学に郵送されない							
The application form ( ) (		) (	) to	the university	by the end		
of this month.	<del>-</del> 1 <del>/</del>	=7 00 1	<b>.</b>				
(5) 検察はとうとうその容疑者が有罪である。				*1,			
The prosecution finally ( ) (		) the	suspect w	as guilty.			
3. Put the sentences below into Japanese.	3 点×5	)					
(1) What you should do first is go home and			e test tom	orrow.			
家に帰って明日のテスト勉強をすることです。							
(2) Please let me know by email whether or	not yo	u'll be	here by to	morrow.			
明日までに					o		
(3) I should have left home a little earlier to	oday to	get to	school in	time.			
私は学校に間に合うように					o		
(4) The way Americans pronounce each wor	d is qu						
				人のそれとだい	ぶ違う。		
(5) It is dangerous for children to walk arou	ınd alc	ne at	night.				
					0		
4. Put the words in brackets in the most like	ly and	<b>_r</b> (1	点×5)				
<b>4.1 tit the words in brackets in the most like</b> (1) その会社と契約することは国際的な貿易:	•		- /	: च			
[ be / a contract / the first / that compa				· -	rd starting		
international trade.	~11.J / K	8	, , w	1011 1 500p towar			
				step towar	d starting		

international trade.
(2) 難易度の高い大学に入りたいのなら、懸命に勉強するしかありません。
You [want/if/study/to/must/hard/you] get into a highly ranked university.
You get into a highly ranked university.
(3) その写真の左から2番目の人が私の妹です。
The second [the left / the photo / from / in / is / person / my] sister.
The second sister.
(4) 先生は私が海外の大学に行くことを提案した。
My [a/suggested/university/I/teacher/go to/that/foreign].
My
(5) ある会社でインターンシップをするとその会社で雇ってもらうことが可能になるかもしれません。
Doing an internship [employed/may/in/to/enable/get/acompany/you] by them.
Doing an internship by them.
5. Read the following passage and answer the questions below. $(4 \text{ A} \times 5)$
Ken's application
I am a student at Minami High School, and I would like to volunteer to assist visitors at the
city's international cultural festival. I have been studying English for six years now. I'm not
fluent, but I make a point of listening to English podcasts every day to improve my English.
What I want to do most is communicate with a lot of people from abroad.
Please let me know if you need any more information about me. Thank you for considering
my application.
Read the statements below and put T (True) or F (False) in the brackets.
(1) Minami High School made him take part in this volunteer program. [
(2) Ken started to study English several years ago. [
(3) He watches YouTube videos every day to polish his English. [
(4) The thing he wants to do most is to talk with people from other countries. [
(5) He isn't going to give any more information about himself. [
6. If you are asked to establish a new national holiday, what holiday would you like to
suggest? Write your answer in about 80 words. (15 点)
2488000 William Joan Clark Company (10 MM)

Part 1 Lessons 1~3	Class	No.	Name	
定期考査用問題 解答				/100

#### 1. Change the verb to the appropriate form. $(3 \pm \times 5)$

- (1) I (am) not going to tell this secret to anyone at all. (be)
- (2) Both of my grandparents (went) through great hardship in WWII. (go)
- (3) You can avoid (taking) the exam by turning in a report instead. (take)
- (4) Have you ever (spoken) to any foreigners in English? (speak)
- (5) Cars (equipped) with a navigation system are helpful to people driving on unfamiliar roads. (equip)

#### 2. Fill each blank with a suitable word. (3 点×5)

- (1) ファミリーレストランでウエイターとして働くことは若者に人気のアルバイトです。
  - (Working) as a waiter at a chain restaurant is a popular part-time job among the young.
- (2) 校長は教育委員会からの指令に従うことを拒否した。
  - Our principal refused (to) (follow/obey) the order from the Board of Education.
- (3) 近頃、小学生は教科書のすべてを家に持ち帰る必要がない。
  - Nowadays, elementary school students (don't) (have) (to) take all their textbooks home.
- (4) 志願書は今月末までに大学に郵送されなければならない。
  - The application form (must) (be) (sent) to the university by the end of this month.
- (5) 検察はとうとうその容疑者が有罪であることを証明した。
  The prosecution finally (proved) (that) the suspect was guilty.

#### 3. Put the sentences below into Japanese. (3 点×5)

- (1) What you should do first is go home and study for the test tomorrow. <u>あなたが最初にすべきことは</u>家に帰って明日のテスト勉強をすることです。
- (2) Please let me know by email whether or not you'll be here by tomorrow. 明日までに<u>あなたがここに来る[いる]かどうかを電子メールで知らせてください</u>。
- (3) I should have left home a little earlier today to get to school in time. 私は学校に間に合うように<u>今朝少し家を早く出るべきだった</u>。
- (4) The way Americans pronounce each word is quite different from that of the British. <u>アメリカ人がそれぞれの単語を発音する方法</u>はイギリス人のそれとだいぶ違う。
- (5) It is dangerous for children to walk around alone at night. 子供が夜に1人で歩き回ることは危険です。

### 4. Put the words in brackets in the most likely order. (4 点×5)

(1) その会社と契約することは国際的な貿易を始める第一歩になります。

[ be / a contract / the first / that company / signing / will / with ] step toward starting international trade.

Signing a contract with that company will be the first step toward starting international trade.

- (2) 難易度の高い大学に入りたいのなら、懸命に勉強するしかありません。
  - You [want / if / study / to / must / hard / you ] get into a highly ranked university.

You must study hard if you want to get into a highly ranked university.

- (3) その写真の左から2番目の人が私の妹です。
  - The second [the left / the photo / from / in / is / person / my] sister.

The second person from the left in the photo is my sister.

- (4) 先生は私が海外の大学に行くことを提案した。
  - My [a / suggested / university / I / teacher / go to / that / foreign].
  - My teacher suggested that I go to a foreign university.
- (5) ある会社でインターンシップをするとその会社で雇ってもらうことが可能になるかもしれません。

Doing an internship [employed / may / in / to / enable / get / a company / you ] by them.

Doing an internship in a company may enable you to get employed by them.

## 5. Read the following passage and answer the questions below. (4点×5)

## Ken's application

I am a student at Minami High School, and I would like to volunteer to assist visitors at the city's international cultural festival. I have been studying English for six years now. I'm not fluent, but I make a point of listening to English podcasts every day to improve my English. What I want to do most is communicate with a lot of people from abroad.

Please let me know if you need any more information about me. Thank you for considering my application.

Read the statements below and put T (True) or F (False) in the brackets.

- (1) Minami High School made him take part in this volunteer program. [F]
- (2) Ken started to study English several years ago. [T]
- (3) He watches YouTube videos every day to polish his English. [F]
- (4) The thing he wants to do most is to talk with people from other countries. [T]
- (5) He isn't going to give any more information about himself. [F]

# 6. If you are asked to establish a new national holiday, what holiday would you like to suggest? Write your answer in about 80 words. (15 点)

I suggest Japan establish a new holiday in June. This is because June is a month that has no national holidays. If we make the second or third Monday a holiday, we can have three consecutive days off in June, too. In my view, a lot of people would be happy about such an idea. As for the name of this day, I think "Rainy Day" would be best, as it would come in the middle of the rainy season.(80 語)