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| Part 1 Lesson 3 International events and cultural exchange 確認テスト | Class | No. | Name | /100 |
|--|-------|-----|------|------|

【教科書 pp.22-23】

1. Fill each blank with a suitable word. (2点×4)

- (1) エミリーは日本語でプレゼンテーションをしました。
Emily () a () in Japanese.
- (2) 新しいスマートフォンの使い方を教えてください。
Please show me () () use the new phone.
- (3) 一緒に買い物に行くのはどうですか。
() () () shopping together?
- (4) あらかじめ正しい分量の小麦粉と牛乳を用意してください。
Prepare the right amount of flour and milk () ().

2. Complete the sentences to match the Japanese. (2点×4)

- (1) We're thinking about _____ for Ken's birthday. (何を買うべきか)
- (2) Let's ask Nana _____. (ピアノを弾いてくれるように)
- (3) I'm _____ Mr. Jones is in his office now. (〜かどうかはつきりわからない)
- (4) What _____ this weekend? (〜がしたい)

3. Put the words in brackets in the most likely order. (3点×3)

- (1) Let's talk [to / tomorrow / about / go / where].
Let's talk _____.
- (2) [everyone / that / I / can / think] enjoy *origami*.
_____ enjoy *origami*.
- (3) [swimming / at / I'm / good / pretty].
_____.

4. Look at the poster and the list and complete the sentences. (5点×3)

- ☐ ask the exchange students to give presentations about their countries
- ☐ teach everyone how to make *origami*
- ☐ show the exchange students how to use traditional Japanese toys
- ☐ make some Japanese food
- ☐ have an anime-viewing session
- ☐ wear *yukata*

- (1) The school's Culture Day will be held on _____ in _____.
- (2) They will ask the _____ talk about their countries.
- (3) They will show the students from other countries how to play with _____.

5. Fill each blank with a suitable word. (3 点×4)

- (1) 私は毎晩湯船につかることにしています。
I () a () () soaking in the bath every evening.
- (2) 私が最もしたいことは、世界中の人々と一緒に働くことです。
() I want () () most is work with people around the world .
- (3) 君はただこの書類に記入するだけでよい。
() you () () () is fill out this form.
- (4) 私はそのパレードに参加したいです。
I'd like to () () () the parade.

6. Read Ken's application and answer the questions. (5 点×3)

We're looking for volunteers to assist international visitors at the international cultural festival.

Name Tanaka Ken

I am a student at Minami High School, and I would like to volunteer to assist visitors at the city's international cultural festival. I have been studying English for six years now. I'm not fluent, but I make a point of **listening to English podcasts every day** to improve my English. **What I want to do most** is communicate with a lot of people from abroad.

Please let me know if you need any more information about me. Thank you for considering my application.

- (1) Why are they looking for volunteers?
Because they need someone _____.
- (2) How long has Ken been studying English?
_____.
- (3) What does Ken ask them at the end of his application?
_____.

7. If the statement is true, put T in the blank. If it's not true, put F in the blank. (4 点×3)

- (1) This volunteer work requires English skills. ()
- (2) Ken is very good at speaking English. ()
- (3) Ken listens to English podcasts twice a week. ()

8. Write a word that matches the definition. (3 点×3)

- (1) to make something better than it is now i _____
- (2) to think about something carefully before making a decision c _____
- (3) a person who shows you around a place g _____

9. Complete the sentences to match the Japanese. (4 点×3)

- (1) I want to make friends with a lot of _____. (海外から来た人々)
- (2) Studying abroad is a good way to broaden _____. (視野を広げる)
- (3) I wrote a _____ for the volunteer application. (自己紹介書)

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| Part 1 Lesson 3 International events and cultural exchange 確認テスト 解答 | Class | No. | Name | /100 |
|---|-------|-----|------|------|

【教科書 pp.22-23】

1. Fill each blank with a suitable word. (2点×4)

- (1) エミリーは日本語でプレゼンテーションをしました。
Emily (gave [made]) a (presentation) in Japanese.
- (2) 新しいスマートフォンの使い方を教えてください。
Please show me (how) (to) use the new phone.
- (3) 一緒に買い物に行くのはどうですか。
(How) (about) (going) shopping together? / (Shall) (we) (go) shopping together?
- (4) あらかじめ正しい分量の小麦粉と牛乳を用意してください。
Prepare the right amount of flour and milk (in) (advance).

2. Complete the sentences to match the Japanese. (2点×4)

- (1) We're thinking about what to buy [what we should buy] for Ken's birthday. (何を買うべきか)
- (2) Let's ask Nana to play the piano. (ピアノを弾いてくれるように)
- (3) I'm not sure whether Mr. Jones is in his office now. (〜かどうかはつきりわからない)
- (4) What would you like [do you want] to do this weekend? (〜がしたい)

3. Put the words in brackets in the most likely order. (3点×3)

- (1) Let's talk [to / tomorrow / about / go / where].
Let's talk about where to go tomorrow.
- (2) [everyone / that / I / can / think] enjoy origami.
I think that everyone can enjoy origami.
- (3) [swimming / at / I'm / good / pretty].
I'm pretty good at swimming.

4. Look at the poster and the list and complete the sentences. (5点×3)

- ☐ ask the exchange students to give presentations about their countries
- ☐ teach everyone how to make origami
- ☐ show the exchange students how to use traditional Japanese toys
- ☐ make some Japanese food
- ☐ have an anime-viewing session
- ☐ wear yukata

- (1) The school's Culture Day will be held on June 8th in meeting room 2.
- (2) They will ask the exchange students to talk about their countries.
- (3) They will show the students from other countries how to play with traditional Japanese toys.

5. Fill each blank with a suitable word. (3点×4)

- (1) 私は毎晩湯船につかることにしています。
I (make) a (point) (of) soaking in the bath every evening.
- (2) 私が最もしたいことは、世界中の人々と一緒に働くことです。
(What) I want (to) (do) most is work with people around the world.
- (3) 君はただこの書類に記入するだけでよい。
(All) you (have) (to) (do) is fill out this form.
- (4) 私はそのパレードに参加したいです。
I'd like to (take) (part) (in) the parade.

6. Read Ken's application and answer the questions. (5点×3)

We're looking for volunteers to assist international visitors at the international cultural festival.

Name

I am a student at Minami High School, and I would like to volunteer to assist visitors at the city's international cultural festival. I have been studying English for six years now. I'm not fluent, but I make a point of **listening to English podcasts every day** to improve my English. **What I want to do most** is communicate with a lot of people from abroad.

Please let me know if you need any more information about me. Thank you for considering my application.

- (1) Why are they looking for a volunteer?
Because they need someone to assist international visitors at the international cultural festival.
- (2) How long has Ken been studying English?
(He has been studying it) for six years.
- (3) What does Ken ask them at the end of his application?
He asks them to let him know if they need any information about him.

7. If the statement is true, put T in the blank. If it's not true, put F in the blank. (4点×3)

- (1) This volunteer work requires English skills. (T)
- (2) Ken is very good at speaking English. (F)
- (3) Ken listens to English podcasts twice a week. (F)

8. Write a word that matches the definition. (3点×3)

- (1) to make something better than it is now improve
- (2) to think about something carefully before making a decision consider
- (3) a person who shows you around a place guide

9. Complete the sentences to match the Japanese. (4点×3)

- (1) I want to make friends with a lot of people from abroad. (海外から来た人々)
- (2) Studying abroad is a good way to broaden your horizons. (視野を広げる)
- (3) I wrote a personal statement for the volunteer application. (自己紹介書)